Name: $\qquad$ Date:

## Module 3: Food Labels and Marketing

Lesson Theme: Equipping students with knowledge related to nutrition information and food marketing techniques.

ACTIVITY: You have been asked to review a healthy ad. Please answer the following questions.

Group \# you are reviewing: $\qquad$ Common marketing techniques:

- Bandwagon Effect
- Celebrity Endorsement
- Everyday Folks
- Wit and Humor
- Repetition


## Healthy Ad

1. What healthy item was this group advertising? $\qquad$
$\qquad$
2. Which ad technique did this group use? $\qquad$
$\qquad$
3. Have you seen this technique before? If so, give an example. $\qquad$
$\qquad$
$\qquad$
4. What other ad techniques could have been used to promote this healthy item?
$\qquad$
$\qquad$
$\qquad$

REFLECTION: In the space below, write one thing that you learned during today's lesson and what you thought about the mindful tasting.

## Today I tasted:

Fruit Smoothie


## Ingredients

- 1 frozen banana, peeled and sliced
- 2 c. frozen strawberries, raspberries or cherries
- 1 c . milk
- $\quad 1 / 2 \mathrm{c}$. plain or vanilla yogurt
- $1 / 2$ c. freshly squeezed orange juice
- 2 to 3 Tbsp. honey or to taste


## Instructions

- Put all the ingredients in a blender and process until smooth. Pour into glasses and serve.
- For non-dairy smoothies, substitute 1 c. rice milk for the milk and yogurt. Or, use soy yogurt or soy milk instead of dairy.

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Fun Fact:
In 2012, $\$ 4.6$ billion was spent to advertise fast food and only $\$ 116$ million was spent to advertise fruits and vegetables.

## Joke:

What do you call a fruit that plays the trumpet?

Tooty fruity!

To find out more information regarding Beach Cities Health District's LiveWell Kids programming, please visit bchd.org/schools


[^0]:    Source: https://www.foodnetwork.com/recipes/food-network-kitchen/frozen-fruit-smoothies-recipe-1914927

